

# THE MULATTO SOLITUDE



## UNESCO Series on Women in African History

























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Cover illustration: Yann Degruel Layout: Margaux Darcel



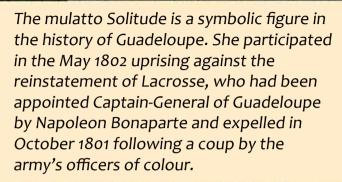
# The Mulatto Solitude (late eighteenth-nineteenth century)

### **Foreword**

The little we know about the mulatto Solitude is taken from a few lines in *Histoire de la Guadeloupe* (History of Guadeloupe), a book written by Auguste Lacour in the mid-nineteenth century. The following comic strip is an interpretation of her story. It is inspired by Auguste Lacour's book, André Schwarz-Bart's novel *La Mulâtresse Solitude*, and the historical context of late eighteenth century Guadeloupe. The illustrations are based on historical and iconographic research into Guadeloupe and slavery. They do not claim to be an accurate representation of the events, people, architecture, hairstyles or clothing of the period.

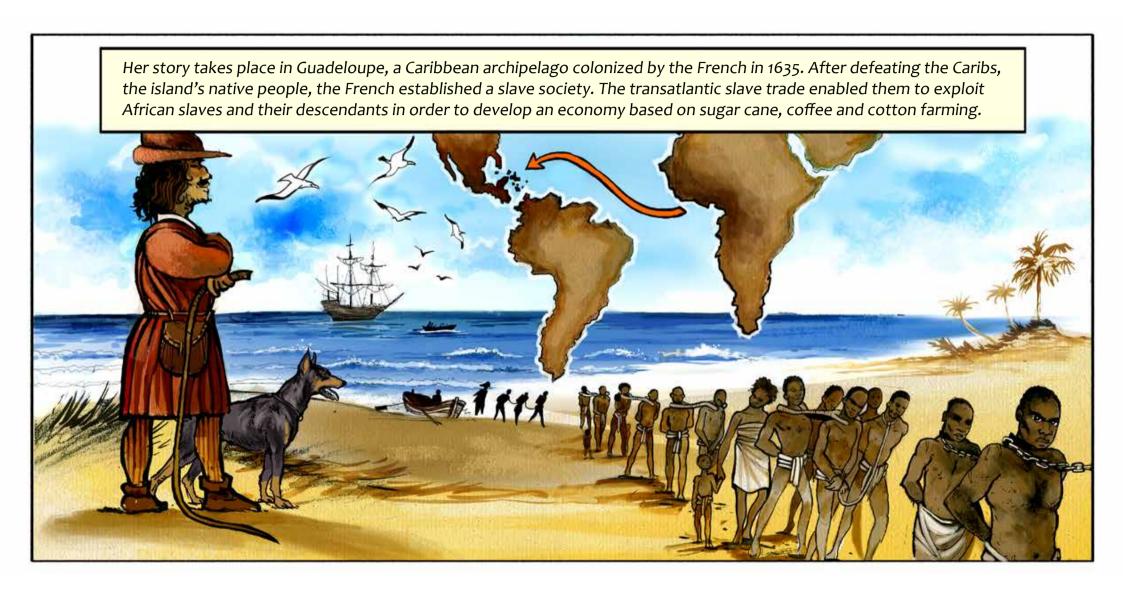






Solitude was taken prisoner around 23 May 1802, when Palerme's camp was taken in Dolé. She was sentenced to death and tortured, possibly to death, on 29 November that year, a day after giving birth.







It was in this context, around 1780, that Solitude was born, most probably from a black mother and white father.

Her mother tried to protect her, whose light skin determined in advance which category she would belong to in the slave society: 'the mulattos'. She was saddened by the idea that she would one day be separated from her daughter for this reason.







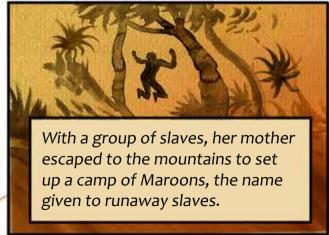


Unfortunately, that is precisely what happened: the master noticed this little bright-eyed girl. He made her a servant, a higher category than that of slaves. Her mother could therefore no longer see her. She deeply sank into despair.









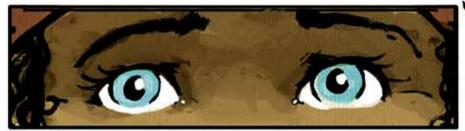


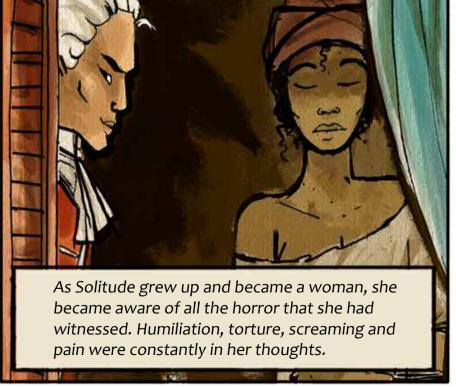
Solitude was given the job of playing with the master's daughters. However, traumatized by being so brutally separated from her mother, she rarely spoke and often remained silent.



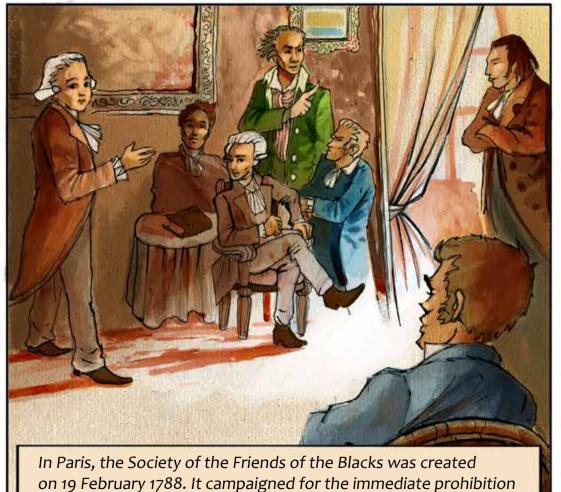












A year later, in 1789, the French Revolution broke out. The Declaration of the Rights of Man and of the Citizen proclaimed that 'men are born and remain free and equal in rights'. On 28 March 1792, free people of colour were granted equality with whites, thanks to the efforts of their representatives in Paris.

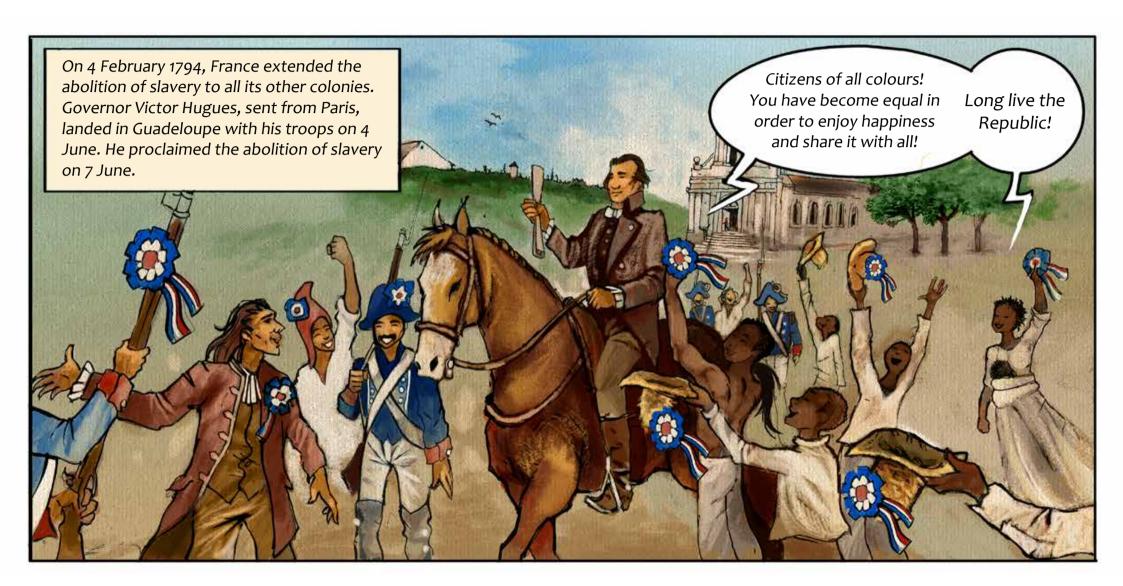
of the slave trade and the gradual abolition of slavery.



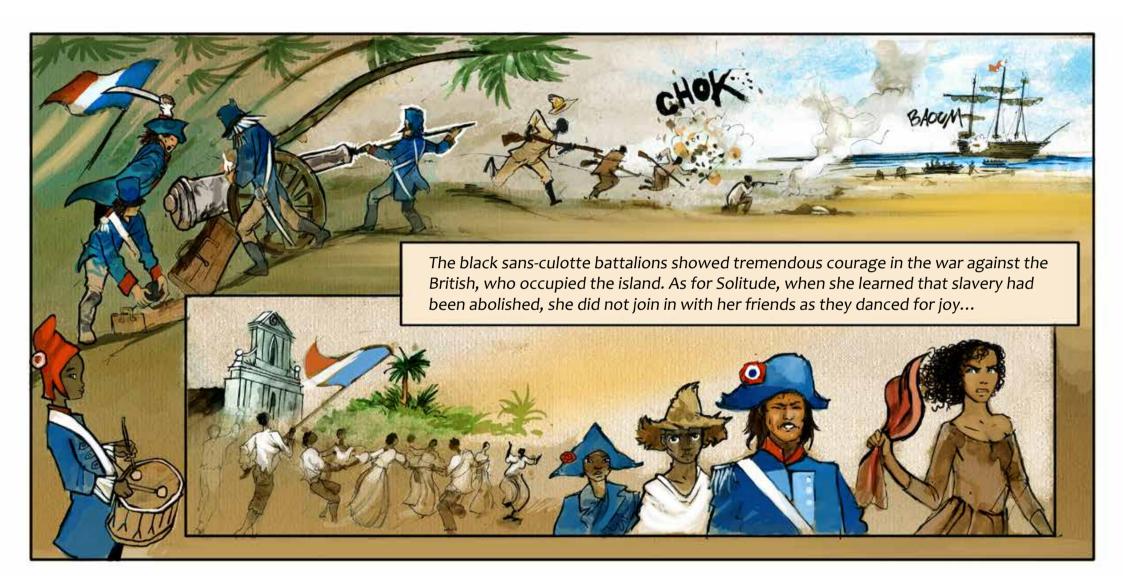
Taking advantage of disagreements between their masters and conflicts between whites and free people of colour, slaves in Saint-Domingue, another Caribbean island, revolted on 22 August 1791. They destroyed 1,400 plantations and killed 1,000 masters in the space of a few weeks.

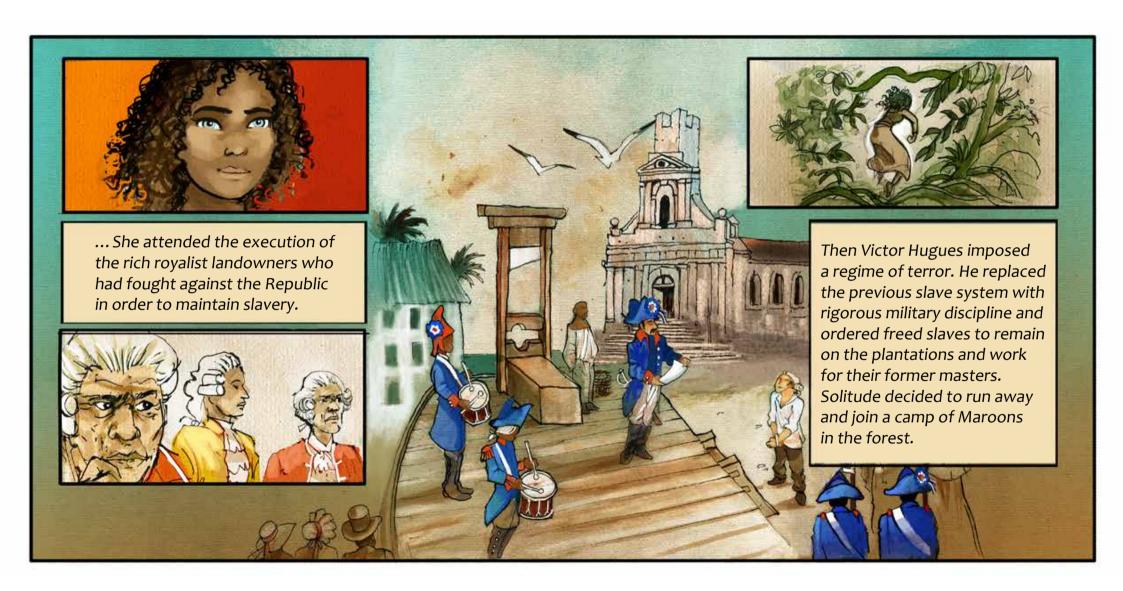
In 1793, Britain and Spain were at war with the French revolutionaries, who recruited numerous slaves into their armies and granted them freedom.

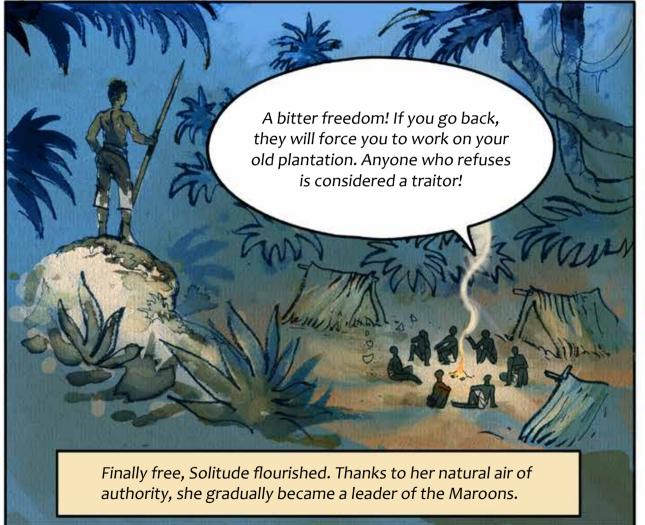






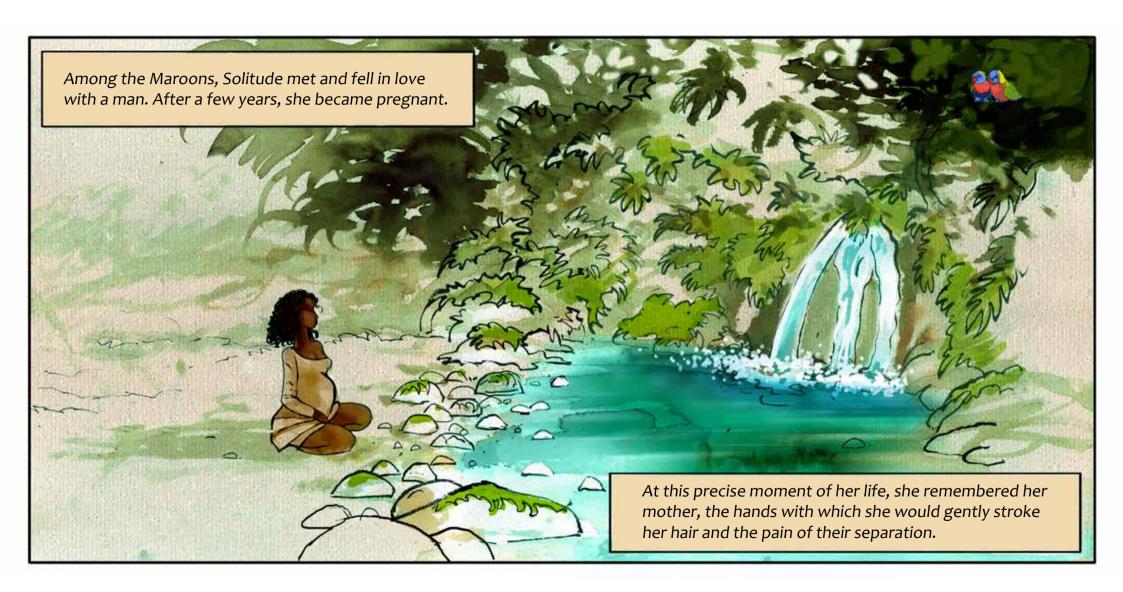


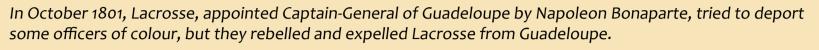






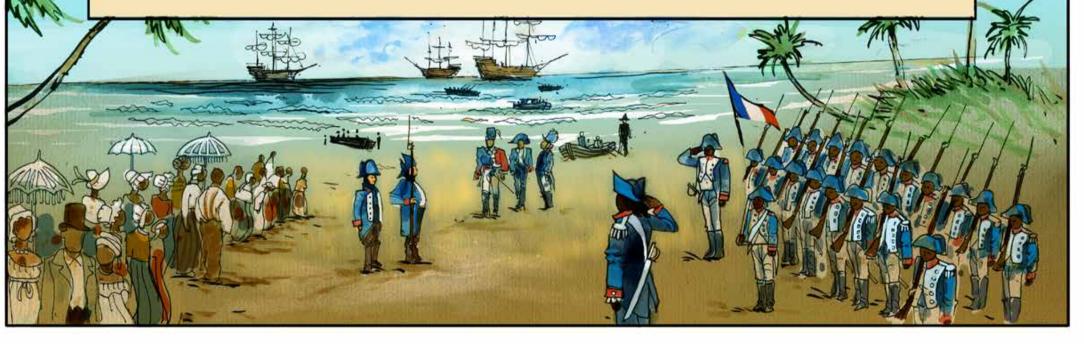


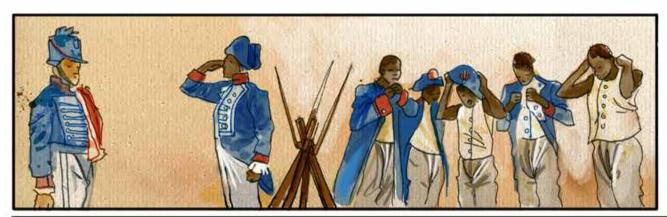




Guadeloupe was run at that time by a provisional government led by Magloire Pélage, Chief of Brigade from Martinique with a mulatto father and a black mother. Pélage swore allegiance to Bonaparte's France. Even so, Bonaparte sent General Richepance to restore Lacrosse to his post and punish the 'rebels'.

The soldiers of colour did not know what awaited them on 6 May 1802 when, from the harbour in Pointe-à-Pitre, they joyfully waved at Richepance's approaching ships, arriving from France.









As soon as he landed, Richepance ordered the replacement of the troops and asked the soldiers from Guadeloupe to board the ships, promising that they would fight elsewhere. Some were calmly led aboard, while others were humiliated and beaten up by Lacrosse's supporters.







A wind of revolt passed through the officers and soldiers of colour who remained on land. Taking advantage of the general confusion, around 100 of them disappeared into the twilight.

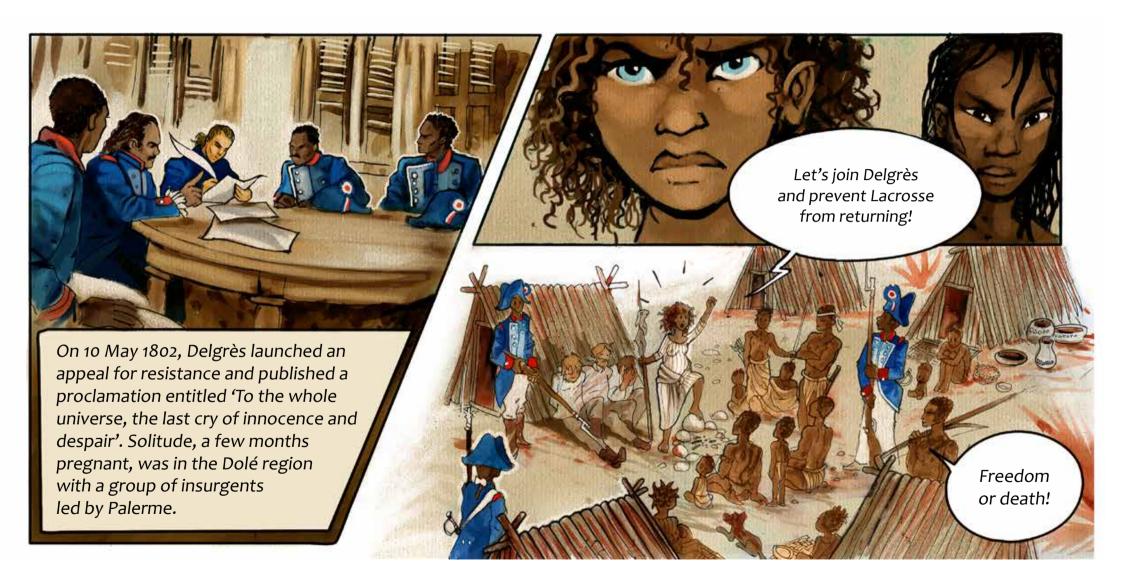


The survivors ran all night long to reach the military garrison in Basse Terre, the island's capital. One of them told commander Louis Delgrès, a mixed origins officer from Martinique, about the events that had transpired.















Delgrès' appeal brought together several thousand civilians and farmworkers, including Solitude and many other women. During the fighting, the women showed outstanding courage and combative spirit. They carried messages between the troops and galvanized them, defying the enemy.







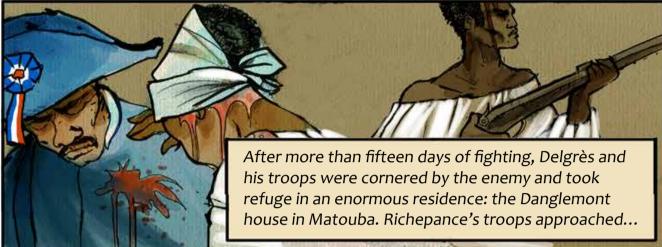












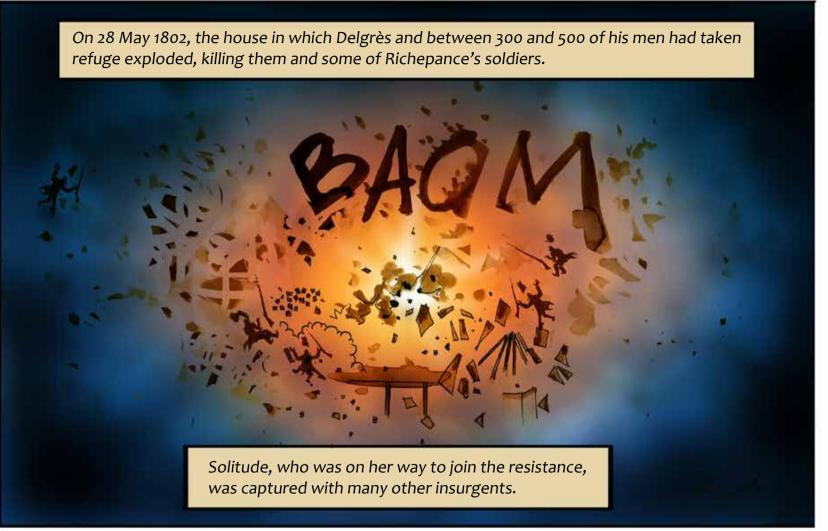












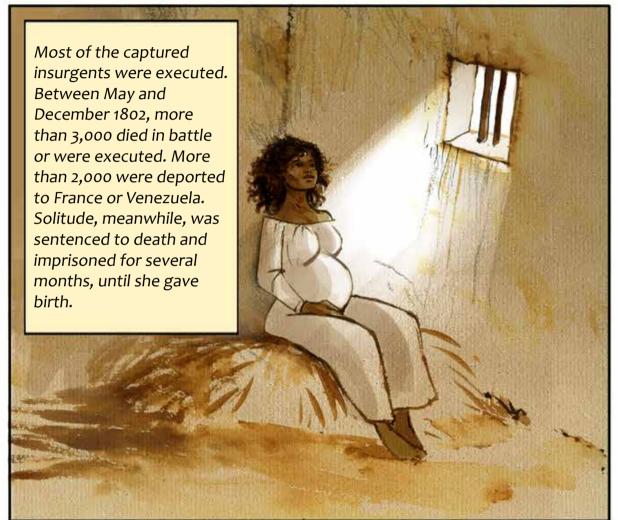


Napoleon Bonaparte, hearing of Richepance's victory, consulted his ministers and decided, on 16 July 1802, to reinstate slavery in Guadeloupe in order to punish the rebels.

The next day, in Guadeloupe, Richepance removed the citizenship of men of colour. Lacrosse, restored to his post, never dared to reinstate slavery officially. His successor did so on 14 May 1803.

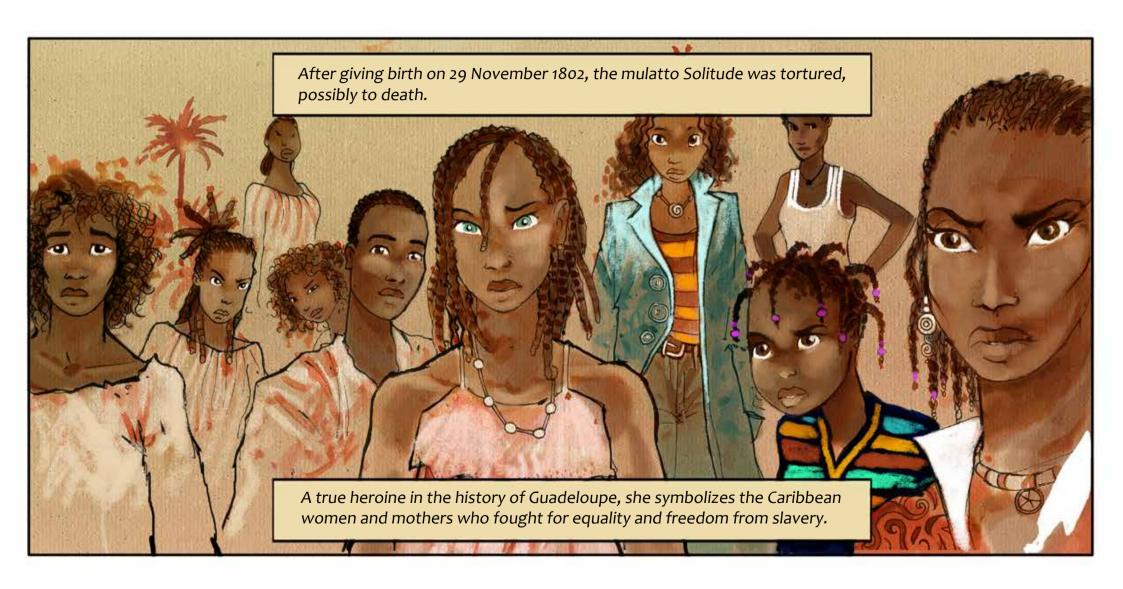














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#### The Mulatto Solitude

InMay1802, whileafewmonthspregnant, the Mulatto Solitude took part in the Guadeloupian uprising sagainst therein statement of Lacrosse, who had been appointed Captain-General of Guadeloupe by Napoleon Bonaparte and expelled in October 1801 following a coup by the army's officers of colour. After her arrest, Solitude was imprisoned and subsequently tortured, possibly to death, a day after giving birth. Solitude symbolizes all Caribbean women and mothers who fought for equality and freedom from slavery.

#### **Women in African History**

By way of various artistic and pedagogical resources available online, this UNESCO project highlights a selection of historical female figures, from Africa and of African descent, who have distinguished themselves in the history of the continent in areas as diverse as politics (Gisèle Rabesahala), diplomacy and resistance against colonization (Njinga Mbandi), defence of women's rights (Funmilayo Ransome-Kuti) and environmental protection (Wangari Maathai).

The selection of women figures proposed in the framework of this project is not exhaustive and represents only a small part of the contribution of African women, known and unknown, to the history of their countries, Africa and all mankind.

For additional pedagogical resources, please visit the web site www.unesco.org/womeninafrica

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